



BENITO JUÁREZ COMMUNITY ACADEMY



Juan Carlos Ocon
Principal

1450 - 1510 W. Cermak Rd. Chicago, IL 60608
Phone (773) 534-7030 • Fax (773) 534-705

Nicholas Aquino
Angel Roan
Assistant Principals

LOCAL SCHOOL COUNCIL / *CONCILIO ESCOLAR LOCAL* – AGENDA

Notice is hereby given that the LSC President has scheduled a meeting at 5:30 PM on September 18, 2019 in the school's patio.

Por orden de la presidenta del concilio local de la escuela se llevará a cabo una junta el 18 de septiembre, 2019 a las 5:30 de la tarde en el patio de la escuela.

Local School Council

Beatriz Castillo
Padre/Parent

Rosa Esquivel
Padre/Parent

Pedro Hernandez
Padre/Parent

Alicia Fraga
Padre/Parent

Esmeralda Bue
Padre/Parent

Glenda
Padre/parent

Ismael Cuevas
Comunidad/Community

Oscar Torres
Comunidad/Community

Nancy Bigelow
Maestra/Teacher

Alfredo Peralta
Meastro/Teacher

Ingrid Garcia
Facultad/Staff

Angel Cruz
Estudiante/Student

Juan Carlos Ocon
Director/Principal

1. Call meeting to order / *Llamar al orden*
2. Roll call / *Tomar Asistencia*
3. Approve minutes / *Aprobar minutas*
4. New Business / *nuevos*
 - a. *Acre de terreno/Acre of Land reporte*
 - b. *Renovacion del gymnasio/Gym renovation*
 - c. *Title IX letters*
5. Transfer of Funds: Purchase books for Human Geography
Check approval for Dreamers Scholarship awardees
Check approval for Prom
Check approval for Juarez Folders
6. Announce date of next meeting / *Próxima junta*
Next meeting: 10/16 Proxima Junta: 16 de Octubre
7. Reports / *Reportes*
 - a. *CIWP: Plan de mejoramiento*
 - b. *Budget / presupuesto*
 - c. *ASCA certification / certificación de ASCA*
 - d. *Certificacion del programa IB/IB visit*
 - e. *ESSA/PAC*
 - f. *BAC*
 - g. *Teacher report/reporte de maestros*
 - ii. *Reporte de estudiante/Student Report*
 - iii. *Principal's report:*
8. Public participation / *Participación del público*
9. Announcements / *anuncios*
10. Adjournment / *Clausura*

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students.

- It is a CIWP year. Our goal is to begin the CIWP meetings in the first week of October and will report out during the October meeting.
- The 5 day teacher institute day agenda is attached for your review. BJCA Aim: We collaborate to create equitable, individualized, and meaningful learning experiences for ALL students leading to readiness for college, careers, and civic life.
- Our SY19-20 Professional Learning Plan is attached. In collaboration with the IST, the Senior Leadership Team (SLT) has articulated a professional learning plan that is designed to keep teachers' focus where it is needed most, on instruction. The following plan includes a theory of action, professional learning goals for the year, and specific guidelines that will help us achieve our goals. The theory of action below draws on the CBL look-for document and reflects practices that are both foundational to CBL as well as powerful levers for deeper learning.
- The BJCA learning cycle is also attached. The cycle details how students will ensure that the PLP is implemented.
- The SY19-20 CBL Assessment Approach: Each subject group has four *competencies*. Each competency encompasses several performance indicators (strands). Student achievement on *performance indicators* (strands) is divided into eight achievement levels (numerical values) that appear in bands, and each band contains general, qualitative value statements called level descriptors. The level descriptors for each band describe a range of student performance in all performance indicators of a competency.
- CBL explained to students: The power point that explains CBL to students and the new assessment approach is attached.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Enrichment: Our first Enrichment took place last week Wednesday and I want to extend my congratulations and express my gratitude to the entire staff. Our students moved quickly and with purpose throughout the campus. The hall monitors worked with the security team and with the staff and it was awesome. It was reported that 6 minutes in to the period, the halls were clear and students in Enrichment activities. Thank you to all! If you have questions about Enrichment, please reach out to Ms. Mendez/Ms. Dixon. Enrichment guidelines are attached.
- Advisory: The hall way monitor system was so successful that we are going to try to do the same with Advisory. Teachers have been reporting that students are arriving very late to advisory. To assist the security team, hall monitors will also help and ensure that student move with purpose through the campus. Developmental competencies are attached.
- Attendance: After 2 weeks of school, our attendance rate stands at 91.7%. We believe, however, that it should be higher as we have identified some district wide discrepancies that have lowered our attendance rate. On 3 different days, ASPEN was coding students incorrectly throughout the district. If these are corrected, our attendance will be at 94%. Please continue to diligently take attendance on a daily basis. If you have any questions or concerns, please see Mr. Colon or Ms. Villegas in room 137.
- Enrollment: The code 99 process is now complete and our enrollment stands at 1731. Monday, September 16, is also the 10th day of school.
- Cell Phone Policy: While the Cell Phone policy implementation has now started, we know that there are still issues. We will continue to socialize it among the students and parents. In the meantime, we ask that our school-wide messaging to students is consistent and follows the policy. If we all adhere to the policy early on, then we will be able to be more flexible later on.
- Lunch Forms: Lunch form completion is at 87.2%. We need your assistance to get to 100%. On Friday, students with missing forms were given a form to take home. They are to return the

completed form to the main office or to room 137. Because lunch form completion impacts budget, we are asking that you make it a point to speak to your students about it and remind them to drop-off the forms in the main office or room 137.

- SRC PPT that covers restorative justice practices is attached.
- 2019 Spirit week and homecoming dance

Competency C: Builds a culture focused on College and career readiness

- The counseling department will be focused on the ASCA certification. The American School Counselor Association (ASCA) is the foundation that expands the image and influence of school counselors through advocacy, leadership, collaboration and systemic change. ASCA empowers school counselors with the knowledge, skills, linkages and resources to promote student success in the school, the home, the community and the world.
- Posse: We are proud to announce that we have a total 29 Posse nominees. 22 students nominated by Juarez and 7 nominated by an outside organization. Please celebrate the students on the list and cheer them on to the finish line. cheer them on to the finish line.

LAST NAME	FIRST NAME
Arellano	Jose
Cerero	Melina
Cerero	Elena
Cordoba	Leslie
Correa	Jenova
Esquivel	Gabriela
Genis	Uriel
Gil	Samantha
Guillen	Klarissa
Hernandez	David
Hernandez	Angel
Lucio	Samantha
Mascio	Dominic
Monarrez	Stephanie
Munoz	Marissa
Ontiveros	Jocelyn
Ortega	Antonio
Paniagua	Jose
Patino	Jazmin
Pina Perez	Jacqueline
Quezada	Carolina
Renteria	Rogelio
Reyes	Bonfilio
Reyes-Trejo	Anayely
Ruiz	Kennia
Sanchez	Jesus

Soriano	Michelle
Uriostegui	Alberto
Zavala	Moises

- College Gear Tuesdays: Post-Secondary Tuesdays! This is your chance to show off your military, trade, college, corps, employment, or gap program gear. Let's all come together to show our students that there is a post-secondary path for everyone! The more staff that participate, the stronger the message will be!
- Post-Secondary: Post-secondary work at Juarez has shifted to reflect CPS's initiative, Learn.Plan.Succeed., an effort to include additional post-secondary pathways for students. Therefore, recognizing that all students may not end up going to college, but may be considering military, trade, work, or gap year programs. Most of our work will include, but not limited to:
 - Collaborate with Senior Seminar teachers to create lesson plans around identity, self-efficacy, and post-secondary exploration.
 - Invite representatives from various post-secondary institutions and/or programs as part of student Enrichment opportunities
 - Host college and scholarship applications completion workshops during student lunch periods and/or after-school.
 - Work closely with outside partners such as Chicago Scholars, Northwestern Academy and Bottom Line, to support students outside school hours.
 - Visit college campuses, targeting students who are "eligible" to apply, and work with campus resources to reflect the experience of first-generation, low-income, Latinx students.
 - Host a "college" fair that includes various post-secondary pathways.
- Post-Secondary Success Team: This year, Juarez has established a professional team who aims to improve the systems and structures that support in fulfilling their post-secondary aspirations. The team is made up of counselors, senior seminar teachers, college coach, administration, and college and career coach. The team is lead by Ms. Olvera, the college and career coach.

The team's two collaborative goals are around "match" and "fit."

"Match" Goal: By the end of Q2 (Semester 1), 100% of students in the class of 2020 will complete a minimum of 2+ college match applications in relevance to their selectivity level. Therefore, push to increase our college match rate from 6% in SY2016 to 10% in SY2020.

"FIT" GOAL: By the end of the school year, 100% of our students will have a final post-secondary pathway that meets the social and financial fit of the student.

Over the summer, the post-secondary success team met to review historical Juarez post-secondary data, read excerpts of "From High School to the Future: Potholes on the Road to College," to drive our conversation around creating goals and establishing a consistent post-secondary message for students and staff.

In addition, the post-secondary success team presented to all staff members during the summer professional development to introduce the team, goals, and efforts over the summer. Staff members reflected on their personal postsecondary stories and student scenarios, and review Juarez post-secondary data.

- High School Fairs: Attached is the list of high school fairs Juarez counselors will be participating in to begin recruiting for next year.

- **A la Esperanza Mural:** Mothers, students and community organizers fought to establish Benito Juárez High School in 1977 as a result of the walk-outs at Harrison and Froebel schools. The 1979 mural *A la esperanza* (to Hope) designed and painted at Benito Juárez High School came out of that struggle and still exists 40 years later. Designed by Malú Ortega and Jimmy Longoria, assisted by artists Salvador Vega, Marcos Raya, and Oscar Moya, *A la esperanza* was a project by Casa Aztlán and selected by the community to be painted outside of Benito Juárez in the summer of 1979.

In collaboration with the National Museum of Mexican Art, we are excited to invite you to the 40th anniversary celebration of the *A la esperanza* mural outside of Benito Juarez Community Academy's Athletic Center on Laflin and 21st St, right by the cul de sac. The ceremony will take place on Monday, September 16 at 2:30. Below is a link with information about the exhibit and celebration.

<http://nationalmuseumofmexicanart.org/exhibits/40-a%C3%B1os-la-esperanza>

To make the celebration even more special, our Culinary students will cater the event and our drumline and Mariachi students will open the event. The celebration will continue at the National Museum of Mexican Art Monday evening, 9/16, from 6 to 8 P.M. At the museum, the full history of the mural will be on exhibition including the work of students Bibiana Saucedo and Carolina Quezada who chronicled the history of the mural in a comic book that will also be in exhibition.

- **Soccer Program:** The Juarez boys soccer program is up and running, and stronger than ever! For the first time, they were invited to the Windy City Ram Classic tournament hosted by Reavis High School and sponsored by the Chicago Fire. Like the City playoffs last year, Juarez was the "Cinderella Story" of the tournament. This time, we made it all the way to the final game and played in the Championship ON The Chicago Fire field at SeatGeek stadium. While we dropped a tough 2 - 1 battle to suburban powerhouse Lockport, we earned a reputation as described in the beautiful article about the game (<https://www.chicagolandsoccer.org/gs--lockport-vs-juarez-9-5-19.html>).

We played conference game in between tournament games and still managed a tie with Washington, a loss to Curie, and ended with a win over Uno Soccer during that 2 weeks. This week was all conference action during the week and ended with the prestigious PepsiCo tournament. We dropped a heartbreaker to Hancock, but then rebounded 2 days later to hand Kelly a 2 - 0 loss on their home field. When the state ranking came out on Fri, Juarez was still ranked 38th in the state and 19th in class 3A ([https://www.maxpreps.com/high-schools/juarez-eagles-\(chicago,il\)/soccer/rankings.htm](https://www.maxpreps.com/high-schools/juarez-eagles-(chicago,il)/soccer/rankings.htm))!!!!

This week is PepsiCo action. We host local powerhouse Cicero-Morton high school on Tuesday at 5, and then travel to Morton for a different PepsiCo opponent on Thursday.

The JV team is undefeated in conference play, with wins over Hancock and Kelly. They have won 3 and tied 2 games.

The Sophomore - Freshmen team opened their season with a 3 - 0 win over Kelly.

All three teams are ready to make a deep run at the city championship at all three levels.

We thanks the students, staff, and families of Juarez for all their support so far. Mon.Sept. 23 we host current City Champs, Solorio and we want to fill the stands with our fans. Please come out and support us on that day at 4:30 if at all possible.

- **Football Program:** This past Saturday junior Edward Garza started as quarterback for the first time. With some extremely accurate passes the Eagles scored three touchdowns. However, this proved to be not enough with a loss to DRW charter school. This loss does bring our record to 0-3.

Seniors Steven Scott and Marcus Mayo get better every week. Driven by the leadership of junior Jose Severiano, this team is looking for many wins this season.

Our next game is this Friday September 20th at 4pm Rockne stadium. Please come out and cheer on our Eagles.

- **Family and Community Engagement (FACE):** On Saturday, September 28, FACE will be using our campus to conduct their district wide PD on Parent Conferencing. The event will include break out sessions and child care as well as a vendor fair.
- **Hispanic Heritage Celebration:** October 16 at 1:00 PM.
- **Events for Sept/Oct: Chicago Mariachi Project** auditions will take place on Saturday, Sept. 21st from 9:00 a.m. to 12:00 p.m.

CPS Girls Soccer Playoff Ceremony will take place on Wednesday, Sept. 25th from 3:00 p.m. to 8:00 p.m.

Homecoming Dance: "A Night in Paris" on Saturday, Sept. 28th from 7:00 p.m. to 10:00 p.m.

- **Parent University Events:**
GED & ESL Registration happened on Thursday, Sept. 5th from 5:00 p.m. to 7:00 p.m. and Saturday, Sept. 7th from 9:00 a.m. to 12:00 p.m.

GED & ESL Registration happened on Thursday, Sept. 12th from 5:00 p.m. to 7:00 p.m. and Saturday, Sept. 14th from 9:00 a.m. to 12:00 p.m.

Parent University Trainings see flyer

Competency E: Relentlessly pursues self-disciplined thinking and action

- The Behavioral Health Team (BHT) will be starting up next week, and we would like to remind and share with you all where to access the referral link. Also, please check out the Q&A below to determine when to refer students as well as answers to questions that were asked during the PD counseling presentation. **What is a Behavioral Health Team (BHT)?** A team of mental health professionals (School Counselors, Social Workers, Administration and Community Stakeholders) who provide SEL support services and interventions for students. **Who gets referred to the BHT?**

Students experiencing Social/Emotional problems that may or may not affect their behavior and academic performance

Students experiencing traumatic life events (i.e. divorce, death of a loved one, abuse)

Students suffering from substance abuse

Students displaying low academic performance

Any student you are generally concerned about

- **Restorative Practices Initiative:** Allyson is our Restorative Practices Coach. Allyson has a background in social work. This allows her to understand the obstacles our students face. She will be present in the building on the first day and throughout the first week.

The goal of the partnership is to support Juarez staff in building up restorative practices in the classroom and school-wide. Through the partnership, we will provide a space for the staff to learn, practice and refine skills around:

- Integrating Restorative Practices into the classroom
- Learning strategies for behavior issues
- Deescalating conflicts
- Facilitating restorative conversations
- Facilitating talking circles

Please reach out to Allyson if you are interested in any of these areas or have other ideas/concerns related to restorative practices. Allyson can be contacted at agore@alternativesyouth.org.

- After-School Matters: Start Sept 30, 2019
- Construction Update: Before and after pictures of the construction
- 5 essentials

