



BENITO JUÁREZ COMMUNITY ACADEMY



Juan Carlos Ocón
Principal

1450 - 1510 W. Cermak Rd. Chicago, IL 60608
Phone (773) 534-7030 • Fax (773) 534-705

Nicholas Aquino
Angel Roan
Assistant Principals

LOCAL SCHOOL COUNCIL / *CONCILIO ESCOLAR LOCAL* – AGENDA

Notice is hereby given that the LSC President has scheduled a meeting at 5:30 PM on October 16, 2019 in the school's patio.

Por orden de la presidenta del concilio local de la escuela se llevará a cabo una junta el 16 de octubre, 2019 a las 5:30 de la tarde en el patio de la escuela.

Local School Council

Beatriz Castillo
Padre/Parent

Rosa Esquivel
Padre/Parent

Pedro Hernandez
Padre/Parent

Alicia Fraga
Padre/Parent

Esmeralda Bue
Padre/Parent

Glenda
Padre/parent

Ismael Cuevas
Comunidad/Community

Oscar Torres
Comunidad/Community

Nancy Bigelow
Maestra/Teacher

Alfredo Peralta
Meastro/Teacher

Ingrid Garcia
Facultad/Staff

Angel Cruz
Estudiante/Student

Juan Carlos Ocon
Director/Principal

1. Call meeting to order / *Llamar al orden*
2. Roll call / *Tomar Asistencia*
3. Approve minutes / *Aprobar minutas*
4. New Business / *nuevos*
 - a. *Work Stoppage Info/Informacion de la Huelga de Maestros*
5. Transfer of Funds:
 - a. Transfer of funds to cover negatives on pointer lines due to updates in salaries.
6. Announce date of next meeting / *Próxima junta*
Next meeting: 11/20 Proxima Junta: 20 de noviembre
7. Reports / *Reportes*
 - a. *Principal evaluation/Comité de evaluación del director*
 - b. *Bilingual committee: Comité de programa bilingüe*
 - c. *Athletic Center renovation committee/comité para la renovación del gymnasio*
 - d. *Acre of land committee/comité del Acre de terreno*
 - e. *CIWP: Comité de Plan de mejoramiento*
 - f. *Budget / presupuesto*
 - *Fundraising proposals: Medicina and IB Psych Club*
 - g. *ESSA/PAC: Junta de Sept/Sept meeting*
 - h. *BAC: Junta de Sept/Sept meeting*
 - i. *Teacher report/reporte de maestros*
 - j. *Reporte de estudiante/Student Report*
 - k. *Principal's report:*
8. Public participation / *Participación del público*
9. Announcements / *anuncios*
10. Adjournment / *Clausura*

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students.

- **CIWP:** The CIWP is the two-year school improvement plan required of all CPS schools that also meets the federal and state requirements of a school improvement plan. The purpose of the CIWP is to establish each school's mission, its strategic priorities, and the steps the school will take to accomplish its goals. Fawda Rantisi and Santiago Maquez will be leading the process of developing the new plan. The CIWP Committee will meet twice a month starting in November. So far, the members are: Maria Solis, Iliana Mendez, Alfredo Peralta, Daniel Michmerhuizen, Andrea Drew, Noah Pickens, Angel Roan, Stacy Ciccone, Lorelei Dumitrescu, and Ingrid Garcia
- **Programming:** We thank teachers for their patience and flexibility through the leveling process. One of our main challenges has been the fact that our enrollment stands at 1737 and our attendance remains relatively high. This means that there are some sections with higher numbers than in previous years. That said, the leveling process is now complete. This means that the majority of classes will remain at their current number moving forward. We are aware that there are still a handful of sections with too many students, and we plan to continue working on these sections. The programming team will continue to monitor changes in attendance numbers and will work diligently to reduce the size of overcrowded sections as well as to prioritize student schedule changes based on graduation requirements.
- **IST Agendas:** Attached. The IST is focused on adult learning on the Learning Cycle and our approach to assessment. The focus is on socializing the Task Impact Protocol to ensure that tasks students are asked to complete are aligned to the formative and summative assessments. IST is also focused on a calibration protocol that will be used to look at student work.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- **Jumprope:** It is important that all teachers begin recording scores in JumpRope. Remember that all common assessments should be used to record scores. Simply stated, JumpRope should mirror where you and your team are in the learning cycle. For example, if you are soon wrapping-up your first unit, then your JumpRope should have scores from two formatives and a summative. If you or your course team have not administered your first formative assessment, please plan to do so very soon, as it might be hard to fit in another formative and summative before the end of the first quarter. By the end of the first ten weeks, all teachers should have entered a minimum of two scores (hopefully three scores) for every competency/indicator addressed in the first unit.

Teachers have also been reminded that by the end of the first semester, all teachers should enter scores in at least one indicator of every competency in the course. This will ensure that JumpRope can accurately convert overall competency scores into letter grades. You can review our assessment approach [here](#).

- **Student Desks:** Given the number of sections with high number of students, teachers have received additional desks. If teachers need additional desks, they are asked to complete this [form](#), and the programming team will deliver the desks to them.
- **Technology:** Now that the programming team has finished leveling classes and that additional desks are being delivered, we are now looking to address the tech needs on campus. We want to make sure that every chrome cart on campus has a chromebook in every slot and that all chromebooks are in working order. Teachers were asked to complete a form if their cart is missing/needing any additional chromebooks. Additionally, teachers were also asked to report

broken chargers or number of additional chargers needed for the chromebooks. Our goal is to replenish every cart by Tuesday of next week.

- **Attendance Matters:** BJCA student attendance for Friday, October 11, 2019 was **82.8%** and there were over 13 staff absences on that date. As we consider our goals to improve student outcomes, we must make a strategic effort to ensure student and staff members are here daily. This upcoming week students will be administered a survey during Advisory to ascertain root causes for our current attendance issues and to get their recommendations for improvement. Based upon the results we will develop a strategic plan to improve attendance based on research. Check out this article to learn more about the research study: [Reasons for Chronic Student Absenteeism Article](#).
- **Lunch Forms:** Lunch form completion is at 97%.
- **Medical compliance** is at 94.5%.

Competency C: Builds a culture focused on College and career readiness

- **Post-Secondary:** Post-secondary work at Juarez has shifted to reflect CPS's initiative, **Learn.Plan.Succeed.**, an effort to include additional post-secondary pathways for students. Therefore, recognizing that all students may not end up going to college, but may be considering military, trade, work, or gap year programs. Most of our work will include, but not limited to:
 - Collaborate with Senior Seminar teachers to create lesson plans around identity, self-efficacy, and post-secondary exploration.
 - Invite representatives from various post-secondary institutions and/or programs as part of student Enrichment opportunities
 - Host college and scholarship applications completion workshops during student lunch periods and/or after-school.
 - Work closely with outside partners such as Chicago Scholars, Northwestern Academy and Bottom Line, to support students outside school hours.
 - Visit college campuses, targeting students who are "eligible" to apply, and work with campus resources to reflect the experience of first-generation, low-income, Latinx students.
 - Host a "college" fair that includes various post-secondary pathways.
- **Post-Secondary Success Team:** College Application and FAFSA Data
- **October Post-secondary Updates:** Please see attached.
- **College Fair for juniors and seniors:** Please see attached.
- **Senior Parent Breakfast:** On Saturday October 12th, the counseling/post secondary team hosted over 100 senior families for breakfast. The purpose of the breakfast was to inform families of the post-secondary planning process. Topics included CPS new initiative, Learn Plan Succeed, FAFSA, supports for undocumented students, and which post-secondary pathways their student can take after Juárez.

Competency D: Empowers and motivates families and community to become engaged

- **Parent University Events: Registraciones Para Clases de GED y de ESL o Clases de Inglés como Segundo Idioma para adultos.** Se llevaron a cabo 4 fechas para registrar padres que estaban interesados en clases de inglés y de GED enviándose mensajes por reminde y llamadas personales a quienes se habían interesado durante la fiesta del sol o en otros eventos en estas clases, de los cuales tuvimos 26 y 28 alumnos respectivamente, y que nos quedaron en lista 19 que están comprometidos en GED y 17 de primer nivel de Inglés. Cabe mencionar que los restantes fueron dirigidos al Instituto Arturo Velazquez o Richard Daley pues tenían un nivel más avanzado.
- **Registraciones CPS para voluntarios.** Como póliza de seguridad que implementó CPS desde el año pasado en las escuelas públicas. Se ha estado registrando para CPS tanto a instructores que vienen a dar talleres, voluntarios para asistir en la escuela, voluntarios que sirven como chaperones en

los paseos y a estudiantes adultos que vienen a la escuela a tomar clases de GED, inglés y computación

- **Voluntaria: Como chaperones.** En el mes pasado tuvimos a 15 voluntarios que fueron en diferentes ocasiones como chaperones a universidades y a limpiar el río con maestros, la representante Mah y estudiantes también tuvimos su ayuda en el baile de bienvenida que fue el 28 de septiembre por la noche.
- **Como Patrulla de Padres.** En el mes de septiembre, tuvimos 35 visitas de madres como voluntarias, cabe destacar que son sólo algunas, las que frecuentemente nos asistieron con su tiempo y dedicación.
- **En el Jardín.** Tuvimos también la participación de un grupo de madres (5) apoyando en la preparación y la siembra del jardín de nuestra escuela el día 13 de septiembre por la tarde. En el mes de septiembre, cada jueves y Viernes se han estado llevando a cabo **Talleres de manualidades** como la creación de cuadros decorativos, tejido y bolsas de rafia. Siendo un total de 43 visitas de padres y comunidad.
- **Portal de Padres.** Toda la semana y en cualquier momento dentro del horario de oficina, se les ayuda por teléfono o se les programa en la escuela el portal de padres a quienes lo necesiten, esto, para que los padres, tengan un mejor conocimiento de las ausencias y calificaciones de sus hijos
- El día martes 19 de septiembre a las 9:00 am Se llevaron a cabo las **Reuniones organizativas de los comités Bilingüe y del ESSA (Each Student Succeeds Act)** y se contó con la asistencia de la Sra. Ruth Peña, quien es la representante de la Oficina de Lengua y Educación Cultural de toda la Ciudad de Chicago y 39 padres, de entre los cuales surgieron los nuevos integrantes de los 2 comités.
- El Viernes Se organizó la reunión de **Café con el Director**, enviando mensajes a los padres por medio del Sistema de Remind y también haciendo llamadas personales. Asistieron 59 padres. En dicha reunión se les dio información acerca de los eventos a llevarse a cabo en el mes de octubre como el Baile de Bienvenida, La Cumbre Educativa, El Desayuno Familiar para los Senior y sus paderes, Los talleres de Crianza de los Hijos, Derechos del propietario y Nutrición. Todo esto, con el propósito de que los padres se vayan integrando en lo que les es necesario, pero también, para que sepan que la escuela es su familia y asistan como voluntarios.
- **Hablando de organización para el mes de Octubre.** Se hizo contacto para trabajar con organizaciones como Familias Contra la Violencia que se dedican a impartir una serie de talleres dedicados a la crianza de nuestros hijos y que en esta ocasión impartirán 7 temas durante 7 sesiones las cuales hablan sobre:
 1. El padre activo en el siglo 21
 2. Como construir una relación entre padres e hijos
 3. Secretos de comunicación con su adolescente
 4. Disciplina efectiva y como manejar los problemas
 5. Desarrollando el valor y la autoestima
 6. Reencaminar el mal comportamiento
 7. Estrategias de como prevenir los altos riesgos.
- BPNC, que es el Concilio de Brighthouse Park quienes también imparten talleres por ahora de nutrición enfocada en personas con diabetes y Mujeres Latinas en Acción con quienes al final del año pasado trabajamos en conjunto; la Oficina de Disciplina de la escuela, formando un grupo de padres cuyos estudiantes se encontraban la mayoría, en problemas de disciplina o ausencias y con quienes trabajaremos este año también.
- **Soccer Program:** The Juarez Soccer program had another hugely successful week that focused on local, long term Rivalries: On Wednesday, following an AWESOME pep rally, the Varsity team soundly defeated Little Village by the score of 5 - 1, and the JV also won in convincing fashion, 4 - 0; both teams hold the coveted "Pilsen Cup". On Friday night, the stands of Harrison Park were once again FILLED to overflowing with fans as the "Pride of Pilsen - Cermak Cup" game was played between Juarez and Cristo Rey. It was also Senior Night for both teams. In the early game, the JV dominated and ended their season with a 8 - 0 victory. In the marquee match, the Varsity also

controlled the entire match, winning 7 - 0. After the game we honored all the Seniors and their commitment and contributions to the program. This Wed. we play Lake Shore Drive Rival Senn at 5, and (pending the possible teacher's strike) Noble Street - Muchin on Friday. Tues. Oct 22nd, we will travel to Argo (Summit) to face Argo in the Regional Semi-Finals of the 3A state playoffs.

- **Football Program:** Our final game of the season, is our designated homecoming game, and will take place this Saturday, October 19th. The game will take place at 3pm at Rockne stadium. Our opponent is Muchin and we will need the support to get this win. Tickets are only \$5!
- **Hispanic Heritage Celebration:** October 24 at 1:00 PM.
- **Events for Oct:**
 - Oct. 3rd** - Club One - Community Partners Meet and Greet event Union League Boys & Girls Club 2157 W. 19th Street Chicago, IL 60608

Oct. 7th - Mayoral Event - Hispanic Heritage Month Event Cultural Center

Oct. 12th - Counselors - Senior Parents in the patio

Oct. 15th - Resurrection Project for Pilsen Housing Workshop providing education to owners about violations and understanding their ownership. Our team has made contact and received commitment from Chicago department of buildings and the Chicago Police Department to host this event and provide translators, along with translated material for distribution.

Oct. 17 Pilarte @ 18th St. Pilsen Open Studios: The Pilarte Collective cordially invites you to the 18th Street Pilsen Open Studios kick-off event featuring student artwork from the following schools:

Benito Juárez Community Academy
Orozco Community Academy
Manuel J. Perez Elementary
Irma C. Ruiz Elementary
Francisco I. Madero Middle School
Horizons Science Academy

Live musical performances. Thursday, Oct. 17, 2019 from 6 p.m. to 10 p.m. at Citlalin Gallery & Theater, 2005 S. Blue Island Avenue. \$5 suggested donation

Oct. 19th - Chicago United for Equity - We are hosting a training workshops as responses to the TIFs in Lincoln Yards and the 78. Sponsored by the 25th Ward alderman.

Oct. 22nd - Program Focus RFP Outreach Event to provide information to school leaders and communities for the 2nd annual Program Focus RFP. As you may know, the Program Focus RFP is one way in which the district is improving equity of access to a variety of academic programming across the district through an application process that looks at community need. We are targeting areas of the city that have particular needs for programming (arts, STEM, IB, etc., depending on the area of the city) and, as part of our outreach process. Sponsored by CPS.

Oct. 24th - Ms. Niemi - Sports Banquet

Oct. 26th - Counselors - Freshman Parents

Nov. 2nd - Dia de los muertos Carrera & Shakespeare Slam Competition

- **Marathon:** Congratulations to BJCA staff, students and a former Eagle for running the marathon: *Fernando Gamboa, Beatriz Fonseca, Hadeel Shabib, Gustavo Espinoza, Nancy Chavez, Ashley Vargas*. Join us in congratulating them for their amazing accomplishment.

Competency E: Relentlessly pursues self-disciplined thinking and action

- **Restorative Practices Initiative:** Allyson is our Restorative Practices Coach. Allyson has a background in social work. This allows her to understand the obstacles our students face. She will be present in the building on the first day and throughout the first week.

The goal of the partnership is to support Juarez staff in building up restorative practices in the classroom and school-wide. Through the partnership, we will provide a space for the staff to learn, practice and refine skills around:

- Integrating Restorative Practices into the classroom
- Learning strategies for behavior issues
- Deescalating conflicts
- Facilitating restorative conversations
- Facilitating talking circles

Please reach out to Allyson if you are interested in any of these areas or have other ideas/concerns related to restorative practices. Allyson can be contacted at agore@alternativesyouth.org.

- **BAM:** BECOMING A MAN is a Tier 2 school-based group counseling program that guides young men in 7-12th grades to learn, internalize and practice social cognitive skills, make responsible decisions for their future and become positive members of their school and community. BAM integrates clinical theory and practice, men's rites of passage work, and a dynamic approach to youth engagement. GROUPS/CASELOADS: This fall, there have been about 110 returning BAM students sign up and about 140 new students who were interested in joining the program. In total, we have 186 students that we were able to place into groups, with majority being returning. This excel link lists each student that we are working with and what group, day, time, room #, and period that we will be meeting with them in group. We will be pulling students from classes Tuesdays- Thursdays during the second half of any 1.5hr class and during the singleton classes that students have daily. The link we updated on a weekly basis and will also be shared with teachers and staff.

Thomas - Working mostly with juniors and seniors

Rojas - Working with first year and second year students

Rabadan - Working with second and third year students

Link: https://docs.google.com/spreadsheets/d/1EHo-K2Fx--h5SczkAKpgSIHLNra29Ps3GTMUf9Ym4_I/edit?usp=sharing

We will begin groups the week of October 21st, 2019. Please let us know if you have any questions

- **WOW:** WORKING ON WOMANHOOD is a Tier 2 multifaceted school year long group counseling and clinical mentoring program that works to improve the social emotional competencies of 7th -12th grade girls exposed to traumatic stressors in high risk and under resourced communities.

PROGRAM GOALS: As a result of participation in WOW, girls will see the following impacts: (1) increased engagement in their education, (2) increased academic achievement, (3) decreased aggression, (4) increased psychological well-being, and (5) improved relationships and social communication.

WHO IS AN APPROPRIATE REFERRAL? Students referred to WOW: must have an attendance rate above 75%, not be predominately proactive with their aggression and must be able to comprehend the material presented within WOW. Ms. Gallardo is currently **not** recruiting new upper classmen (10-12th grade) students for the WOW program and am focusing on the returning students for the majority of her caseload total of 55 students. There will be one group of new freshman WOW students (about 10-12 girls) and 5 groups of (8-9 girls) upper classmen groups (10th-11th grade).

Groups will be held in the Green Room (RM 1126) on Tuesdays and Thursday during the last half of 1st/2nd period, last half of 3rd/4th period, and last half of 7th/8th period. WOW groups are projected to begin the beginning of November once all returning students have submitted their consent forms and completed their assessments.

- **Peer mentors:** The Peer Mentoring Program is about empowering students to serve as peer mentors to improve school climate. Through role-modeling positive behaviors and providing guidance and support to incoming freshmen students, older peers can begin to change the way that students in the school interact

Peer Mentoring is restructuring this year, we no longer go into the classrooms. A pilot group of 150 mid-tier freshmen were selected according to their attendance and grades. These freshmen were matched up with 39 upperclassmen as mentors. Mentors received a 2 day training over the summer on topics such as communication, ethics, and confidentiality. Mentors and Mentees will be meeting formally on a quarterly basis.

For their second formal meetup, mentors will walk mentees through an academic reflection in anticipation of the first report card. The second formal meetup will occur during enrichment on the following dates: Oct. 23rd, Oct 30th, and Nov. 6th

- **Social Work:** Social worker services the regular education students and is responsible for helping them cope with problems they're facing to improve their lives. One aspect of this is teaching skills and developing mechanisms for patients to rely on to better their lives and experiences. SW provides them with individual and group therapy along with parent consult. As a result I have parent conferences and offer parents tips on how to run a smoother household and avoid the teenage pitfalls that befall most families. Our school has a protocol in place in regards to referrals. My referrals come from the administration, counselors and the dean creating a better system of communication and follow through. My responsibilities are as follows:

My active caseload stands at 35 students since the start of this school year. I assess students' needs and determine whether they should receive my services or should they be referred to one of our community providers.

The types of groups that I run throughout the year include, but are not limited to:

Self-esteem

Self-image

Depression

Anxiety

Grief

anger management

- **Saturday Transformative Sessions:** The Saturday Transformative Sessions follow the OrigenesX developmental competency curriculum. They follow a rotation of 4 workshops: self-awareness, self-management, relationship skills, and perseverance/social-awareness. They are from 10:00 am to 2:00 pm. on the following date: October: 19th, November: 2nd, 16th, 23th, December: 14th,

January: 11th, 25th, February: 8th, 22th, March: 7th, 21th, April: 4th, 25th, May: 2nd, 16th, 30th, June: 13th.

- **Peer Health Exchange and Sex Education Curriculum:** At our last meeting on Friday, October 4th, Ms. Campoverde requested to see the Sex Education curriculum our students receive. I am forwarding it to the entire LSC. Our students receive 600 hundred hours of Sex education via this curriculum. We also partner with an organization, Peer Health Exchange, to deliver additional curriculum around Sex Ed, Health and Wellness and Healthy Choices. Below, please find 2 items:

1. A [Link for CPS Sex Education Curriculum](#). Please click on the link to access the curriculum delivered to all students by our teachers in Health class.

2. The curriculum outline for PHE is attached.

- **Center for Promise:** Juarez has been selected by the Center for Promise to participate in a study about how students experience school. The Center for Promise, in collaboration with Boston University School of Education, is the first-ever research center for America's Promise Alliance. The mission of the Center is to develop a deep knowledge and understanding about what is needed to help create the conditions so that all young people in America have the opportunity to succeed in school and life. The Center is housed within the Boston University School of Education. It focuses on exploring how all students and youth experience the key developmental supports they need to thrive and graduate from high school ready for postsecondary education and work. America's Promise refers to these supports as the Five Promises: Caring adults, a healthy start, safe surroundings, an effective education, and opportunities to serve others. Staff from The Center will visit Juarez on November 7 to speak with Ms. Fernandez and members of the Student Voice Committee.
- **CBE and Denver:** Ms. Cardenas attended the Westminster Public Schools (WPS) CBE Summit in Westminster, CO this week. All of the CBE CPS pilot schools were in attendance. Ms. Cardenas visited Westminster HS, attended workshops on CBE student empowerment, CBE implementation, ways to personalize learning and school for students, CTE Industry validation of competency. Keynote speakers were Susan Patrick and Dr. Robert Marzano. Happy to say that this conference was both a learning and a validating experience. Not only are CBE CPS schools further along in the implementation of CBE and SEL practices than most of the other districts in the country (in attendance), but BJCA is a true innovator of CBE practices and is exhibiting a true understanding of CBE principles, as well as doing an amazing job of creating authentic and personalized learning experiences for our students! Our teachers really are the best!
- **Afternoon with an Author:** As part of our ongoing Afternoon with an Author series, on Tuesday, October 29th, BJCA will be hosting poet and university professor, Carmen Gimenez Smith. [#JuarezReads](#). Please see Mr. Ehler for questions regarding this event.